

CODE OF CONDUCT FOR LEARNERS



PREAMBLE

Constitutionally, children have the right to education. Recognising that effective, skills-based, holistic education depends on a school environment in which there is a culture of learning and teaching, this right to education cannot be separated from the responsibilities of learners towards their own education, and the rights and responsibilities of educators, parents and/ or guardians and the wider school community.

Hillcrest High School strives to promote a professionally maintained educational environment which is founded on non-violence, and that upholds the principles of consensus, co-operation and understanding.

1. INTRODUCTION AND DEFINITION

Section 8 of the South African Schools Act provides that the Governing Body of a public school must adopt a Code of Conduct. It also empowers the Governing Body of a school to maintain discipline in the school. This Code of Conduct includes, **in a separate document**, the rules that govern the conduct and relations between students, educators and parents and/ or guardians of Hillcrest High School and the wider Hillcrest community. It is subject to the Constitution of South Africa, the South African Schools Act and provincial legislation.

2. AIM

The aim of the Code of Conduct is to maintain a disciplined and purposeful school environment at Hillcrest High School. It is dedicated to the maintenance and improvement of the quality of the learning process through the refinement of the culture of effective learning and teaching as espoused by the core principles of Honour, Hard Work and Service in our **2022 – 2026** Strategic Plan.

3. THE RIGHTS AND RESPONSIBILITIES OF LEARNERS

The Constitution of the Republic of South Africa states that all learners have the right to education. With this right goes responsibility. At Hillcrest we believe:

3.1 ***Each learner has the right***

to be educated in an orderly and disciplined environment

and the responsibility

to be co-operative and attentive and not disrupt lessons or distract fellow learners.

S/he should exercise self-discipline and be committed to academic progress for all.

3.2 ***Each learner has the right***

to be treated fairly

and the responsibility

to refrain from any form of aggressive or abusive behaviour towards others. Respect should be shown to all those who hold positions of authority, e.g. Principal, educators, learners, administration and other support staff.

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- 3.3 ***Each learner has the right***
to be treated with respect by other members of the school community, regardless of personal, cultural, racial and religious differences
and the responsibility
to display understanding and consideration towards others.
S/he should not intimidate or ridicule others, nor attempt to convert through coercion, others to his/her own beliefs.
- 3.4 ***Each learner has the right***
to have school activities and lessons commence punctually
and the responsibility
to arrive at school and at lessons on time.
- 3.5 ***Each learner has the right***
to voice his or her opinions in a polite and respectful manner
and the responsibility
to listen to and consider the opinions of others.
- 3.6 ***Each learner has the right***
to benefit from the good reputation of the school and the variety of facilities it offers
and the responsibility
to respect and maintain these facilities, to uphold the values of the school and to behave in such a way that no discredit will be brought to the school. This applies in any situation where a learner is wearing the school uniform or can in any way be identified as being a learner of the school.
- 3.7 ***Each learner has the right***
to enjoy the support of the school in his or her participation in cultural, sporting and academic matters
and the responsibility
to abide by the norms of good sportsmanship on the sports field and in his/her interaction with other schools or the general public, and to show loyalty and commitment towards teams, clubs, societies and committees to which s/he has pledged support.
- 3.8 ***Each learner has the right***
to be secure in person and property
and the responsibility
to uphold honest behaviour and security in the school, to show respect for others' property and not damage, deface, steal or in any way interfere with any property which is not his/her own.
- 3.9 ***Each learner has the right***
to work in a healthy and litter-free environment
and the responsibility
to ensure that the school premises are kept clean and hygienic, and that no littering, graffiti or deliberate despoiling of any areas occurs.

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3.10 ***Each learner has the right***

to have his or her work marked and returned within a reasonable period
and the responsibility

to ensure that homework and assignments are completed and handed in on time.

3.11 ***Each learner has the right***

to academic progress reports and other relevant communications
and the responsibility

to pass on printed reports and other forms of communication timeously to their parents and/ or guardians.

4. THE RIGHTS AND RESPONSIBILITIES OF EDUCATORS

4.1 THE RIGHTS OF EDUCATORS

Each educator has the right

4.1.1 to be treated with dignity

4.1.2 to be treated with respect

4.1.3 to be secure in person and property whilst at work

4.1.4 to be able to work in an environment that is conducive to teaching and learning

4.1.5 to work in a healthy and clean environment

4.1.6 to correct errant behaviour on the part of learner in and outside the classroom

4.1.7 to fair labour practice

4.2 THE RESPONSIBILITIES OF EDUCATORS

Each educator has the responsibility

4.2.1 to report regularly for duty and be punctual.

4.2.2 to be well-prepared on a daily basis to perform their educative task both within and outside the classroom situation and to be in possession of the appropriate working materials.

4.2.3 to respect all persons and property.

4.2.4 to refrain from abusive or offensive language or actions.

4.2.5 to conduct themselves in a responsible and professional manner.

4.2.6 to conform to normal/acceptable standards of personal cleanliness and neatness.

4.2.7 to abide by the rules, regulations and procedures set out by the school, the KZN Department of Education and Culture and the Department of Basic Education.

4.2.8 to adhere to the Code of Conduct set out by the South African Council for Educators.

4.2.9 to seek changes in an orderly and approved manner.

4.2.10 to endeavour to maintain a classroom and school atmosphere which promotes good behaviour and effective learning and teaching.

4.2.11 to endeavour to plan a flexible work programme that will address the different needs, interests and abilities of the learners.

4.2.12 to help develop good and sound working and inter-personal relations with colleagues and learners.

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- 4.2.13 to promote open and regular channels of communication between home and school and encourage the participation of parents and/ or guardians in the affairs of the school.
- 4.2.14 to encourage and endeavour to maintain learner involvement in the activities of the school.
- 4.2.15 to encourage community involvement in the school in order to enhance the quality of education offered by the school to learners.
- 4.2.16 to regularly keep parents and/ or guardians informed of a student's academic progress.

5.1 THE RIGHTS OF PARENTS AND/ OR GUARDIANS

In terms of the Bill of Rights, Constitution of the Republic of South Africa, Act 108, 1997 and the South African Schools Act, Act 84, 1996, parents and/ or guardians have the following rights with respect to the education of their children:

The right to:

- 5.1.1 provision of quality education for their children (SASA 84/96: Preamble).
- 5.1.2 access to education for their children from the year in which the child turns seven until the end of the year in which the child turns fifteen or completes Grade 9 (SASA 84/96 Section 3(1)).
- 5.1.3 apply for and receive exemption/partial exemption from school fees according to the Funding Norms and Standards laid down in Government Notice No. 1293 of 12 October 1998.
- 5.1.4 have such an application (refer 3 above) treated in confidence (Government Notice No. 1293 of 12 October 1998 Section 5 (6)).
- 5.1.5 access to the school's admission policy and school fees policy.
- 5.1.6 appeal against a decision of the school's Governing Body concerning the exemption/partial exemption from school fees (Government Notice No. 1293 of 12 October 1998 Section 7).
- 5.1.7 obtain assistance from the school in lodging an appeal against the decision of the Governing Body concerning exemption from school fees (Government Notice No. 1293 of 12 October 1998 Section 8).
- 5.1.8 be given a written report on the progress of their child at school.
- 5.1.9 appeal to the Minister if their child has been refused admission to a public school (SASA 84/96 Section 5 (9)).
- 5.1.10 religious tolerance at a public school in that their child may not be forced to attend religious ceremonies that are contrary to their own beliefs (SASA 84/96 Section 7).
- 5.1.11 be supplied with a copy of the school's Code of Conduct and to have an input into the drawing up of such a code through their representatives on the school's Governing Body (SASA 84/96 Section 8 (1)).
- 5.1.12 be heard at any disciplinary tribunal that involves their child at the school (Government Gazette No. 18900 of 15 May 1998).
- 5.1.13 appeal against the expulsion of a student by the HOD (SASA 84/96 Section 9 (4)).
- 5.1.14 stand for election as a member of a school's Governing Body providing, they fulfil the requirements as laid down in the Regulations Relating to Governing Bodies of Public Schools, Section 7.
- 5.1.15 reasonable access to the financial records of the school (SASA 84/96 Section 43 (6)).
- 5.1.16 access to the audited accounts of the school (SASA 84/96 Section 43 (6)).
- 5.1.17 approve the budget for the school and determine the school fees at a General Meeting of parents and/ or guardians (SASA 84/96 Section 38 (1) & Section 39 (1)).

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- 5.1.18 send their child to an independent school at cost to themselves.
- 5.1.19 send their child to the school nearest to their place of abode or work.
- 5.1.20 have access to the school's POPI and PAIA policies.
- 5.1.21 have Personal Information (PI) supplied to the school processed only in the manner outlined in school policies.

5.2 THE RESPONSIBILITIES OF PARENTS AND / OR GUARDIANS WITH REGARD TO LEARNERS

Parents and/ or guardians must ensure that:

- 5.2.1 they receive regular academic reports from the school regarding their child's progress.
- 5.2.2 their child attends school each day, is punctual and, in cases of absence, explain the reason(s) for such absence to the school.
- 5.2.3 they protect and ensure the rights of their child to learn.
- 5.2.4 as far as is possible, their child attends school in good health and conforms to generally accepted norms of personal cleanliness and neatness.
- 5.2.5 they provide for the proper immunization of the child as required by law.
- 5.2.6 they provide their child with the resources, basic equipment and learning materials needed to complete schoolwork (both class work and homework).
- 5.2.7 they refrain from abusive language or inflammatory behaviour.
- 5.2.8 they bring to the attention of the school authorities any problem, condition or circumstance that affects their child or other children or persons in the school community.
- 5.2.9 they seek change in an orderly and approved manner.
- 5.2.10 they keep the school informed of any changes of address and other personal details as required.
- 5.2.11 they provide the school, upon request, with the original birth certificate of the child and original reports received at other educational institutions, particularly at the time of initial enrolment to the school. Parents and/ or guardians of learners who are not South African citizens must provide the school, upon request, with original study permits or temporary residency permits.
- 5.2.12 they discuss report cards, work assignments and homework with their children.
- 5.2.13 their children abide by the rules, regulations and procedures set forth by the school.
- 5.2.14 they endeavour to promote positive inter-personal relations between learner, educator, other parents and/ or guardians and the wider school community in the best educational interests of their children.
- 5.2.15 they address the best educational interests of their child by becoming actively involved in the affairs of the school, by placing their talents and expertise at the disposal of the school, by supporting sporting and cultural activities regularly at the school.
- 5.2.16 they pay school fees as determined by the school's Governing Body.

6. SCHOOL CONDUCT RULES

6.1 School conduct rules are published as a separate document

6.2 DEVIATIONS

Deviations from school conduct rules **MAY** be allowed on religious or cultural grounds or in particular circumstances (eg. the Matric Dance). Parents wishing to deviate from these rules on religious or cultural grounds should apply, in writing, to the principal to do so. Such applications will be considered by a committee which shall include at least one member of the religious or cultural group concerned.

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7. MEASURES THAT WILL BE TAKEN AGAINST LEARNERS WHO BREACH THE SCHOOL'S UNIFORM POLICY

- 7.1 A weekly uniform inspection is held and there are other random inspections of uniform during the week.
- 7.2 Learners in contravention of the school's uniform policy will be dealt with at these inspections.
- 7.3 Learners will be warned, in the first instance, and punishments will gradually increase if the uniform issue is not sorted out.
- 7.4 Specific measures may be introduced to deal with particular problems eg. boys' skinny pants and the length of girls' skirts.

8. PROCESSES FOR RANDOM SEARCH AND SEIZURE AND DRUG TESTING

A. GENERAL

This policy is informed by the Education Laws Amendment Act No 31 of 2007. References in the policy are to the relevant sections of the Act.

- 8.1 Unless authorised by the Principal for legitimate educational purposes, no person may bring a *dangerous object* or an *illegal drug* onto the school premises or be in possession of such a dangerous object or illegal drug on the premises or during any *school activity* (Section 7/ 8A (1))

8.2 Definitions

8.2.1 *Dangerous object* means

- (a) any explosive material or device
- (b) any firearm or gas weapon
- (c) any article, object or instrument that may be employed to cause bodily harm to a person or damage to property, or to render a person temporarily paralysed or unconscious or
- (d) any other object declared to be such by the Minister of Education by notice in the Government Gazette (Section 4 (a))

8.2.2 *Illegal drug* means:

- (a) any unlawful substance that has a psychological or physiological effect
- (b) any substance that has such an effect that is possessed unlawfully (Section 4 (b))

- 8.2.3 *School activity* means any official educational, cultural, recreational or social activity of the school within or outside the school premises (Section 4 (c))

B. RANDOM SEARCHES

- 8.3 The Principal or his delegate may, at random, search any learners or the property of a group of learners for dangerous objects or illegal drugs if a fair and reasonable suspicion has been established:

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- 8.3.1 that the learner is in possession of a dangerous object or illegal drug on the school property or during a school activity
- 8.3.2 that a dangerous object or illegal drug may be found on the school property or during a school activity (Section 7/ 8A (2))

8.4 In conducting the search contemplated in Section 3, the following factors will be relevant:

- 8.4.1 the best interests of the learner in question or of other learners at the school
- 8.4.2 the safety and health of the learner in question or of any other learner at the school
- 8.4.3 reasonable evidence of illegal activity and
- 8.4.4 all relevant evidence received (Section 7/ 8A (3)(a))

8.5 All searches will be conducted in a manner that is reasonable and proportional to the level of suspected illegal activity (Section 7/ 8A (3)(b))

8.6 Any dangerous object or illegal drug found during a search will be:

- 8.6.1 clearly labelled with full particulars including the learner's name in whose possession it was found, the time and date of the search, an incident reference number, the name of the person doing the search, the name of the witness and any other relevant details
- 8.6.2 recorded in the school record book
- 8.6.3 handed over to the police to dispose of immediately; the police should preferably be called to the school to collect the object or drug – if this is not possible, the Principal or his/her delegate will take the object or drug to the Hillcrest police station; a receipt for the dangerous object or drug to be obtained from the police officer concerned. (Section 7/ 8A (5), (6) and (7))

C. DRUG/ STEROID TESTS

8.7 The Principal or his/her delegate may administer a urine or other non-invasive test as identified by the Minister and published in the Government Gazette, to a learner or group of learners suspected of using illegal drugs after taking into account the provisions of para. 3 above (Section 7/8A (8))

8.8 The test contemplated in para. 8 must be administered:

- 8.8.1 by a person of the same gender
- 8.8.2 in a private area and not in view of another learner
- 8.8.3 in the presence of an adult witness of the same gender
- 8.8.4 using a device as approved by the Minister by publication in a Government Gazette (Section 7/ 8A (9))

8.9 The Governing Body has agreed to use the test administered by DDI to test for steroids – the school will bear the cost of the test and will decide on an appropriate sanction should the test prove positive (see D and E below)

D. INFORMING PARENTS

8.10 Parents will be informed, within one working day if practicable, that their child has been subjected to a random search or to a drug test (Section 7/ 8A (10) (a))

8.11 Parents will be informed of the result of a drug/ steroid test immediately after it becomes available (Section 7/ 8A (10) (b))

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E. DISCIPLINARY PROCEEDINGS

- 8.12 A learner may be subjected to SGB disciplinary hearings if a dangerous object or illegal drug/steroid is found in his/ her possession **OR** if he/she tests positive for the use of drugs/steroids. (Section 7/ 8A (12)) OR for any offense deemed necessary by the Behaviour Management Office in consultation with the SGB.
- 8.13 Such proceedings will be conducted according to the procedures out lined in the school's Code of Conduct Section 9. (Section 7/ 8A (13))
- 8.14 Criminal proceedings will not be instituted by the school against a learner found to be in possession of a dangerous object or drug or who test positive for the use of drugs. (Section 7/ 8A (14))

9. ELECTRONIC DEVICES POLICY

- 9.1 In the 21st century, electronic devices have become part of everyday life.
- 9.2 In the past, electronic devices were banned at Hillcrest High School because of the problems they caused. These included:
- being abused during academic time, thus diverting attention away from what is actually the school's core function ie. education
 - the sending of text messages of a defamatory nature
 - the use of devices to transmit pornographic material
 - the use of devices to film fights
 - theft of devices
- 9.3 However, internationally it has become increasingly evident that electronic devices can be powerful teaching tools – the internet can be used to effectively engage learners in the learning process.
- 9.4 As a result, electronic devices may be brought to school. However, between 07h30 and 14h35 they may only be used in classrooms where teachers have permitted their use for exceptional circumstances.
- 9.5 Learners found to be using these devices during these times, when permission has not been granted, will have the device **CONFISCATED UNTIL PARENTS COLLECT**. Repeat offenders may get their devices kept longer e.g. for one month.
- 9.6 Where a learner refuses to hand over a device, a report must be written to the Grade Controller/BMO who will follow up with the relevant disciplinary measures.
- 9.7 Learners may only make use of **EAR PLUGS** (ie. **NOT EAR PHONES**) to listen to music or videos being played through an electronic device ; these ear plugs may also only be used **with permission** between 07h30 and 14h45 and they may not be used when learners are walking between classes.
- 9.8 Any person recording anything (including, but not limited to, bullying and fighting) inside or outside the classroom without proper authority will be deemed to have aided and/ or abetted the said incident and will face the necessary consequences.

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- 9.9 Learners may not phone home using their cell phones; should there be a need to phone home, the teacher must be informed, and an arrangement will be made with the Front Office to contact the parent/ guardian.
- 9.10 It must be emphasized that learners are responsible for the safety of their electronic devices – searches for missing devices will not be conducted.
- 9.11 During examination periods, cell phones and digital watches must be handed in at the beginning of the examination session. They will be returned at the end of the session. Learners found with a cell phone or digital watch in their possession during an examination will be deemed guilty of cheating and will be punished accordingly.

Learners are required to register their devices (maximum of two) with the IT Department to enable access to the school's internet and for the purpose of tracking, if necessary.

10. LEVELS OF MISCONDUCT

10.1 MISCONDUCT CATEGORIES

- A. **CATEGORY ONE OFFENCES** – HANDLED BY THE RESPECTIVE EDUCATOR – AS PER THE GRADED B4S CONSEQUENCES RANGING FROM A FIVE-MINUTE SUSPENSION (INTERNAL/EXTERNAL) TO A FRIDAY DETENTION:
1. ACADEMIC e.g. books left at home, homework not done.
 2. EXTRA-MURAL ACTIVITY – non-attendance of match practice (determined by sports head and DP).
 3. PERSONAL CONDUCT IN THE CLASSROOM including inappropriate behaviour, late arrival, non-co-operation, littering, eating in class, graffiti (minor), dress code/uniform offence and failure to carry the school notebook.
- B. **CATEGORY TWO OFFENCES:** (CONSEQUENCES RANGE FROM A WARNING TO A DEMERIT) – DEALT WITH BY GC/BMO.
1. Graffiti (major), Plagiarism, Damage to property or possession of another's property (not theft), Defiance of authority figure in class, Non-attendance of detention, Disregarding tests/exams, Disruptive/un-co-operative behaviour in class, Behaviour that frustrates teacher, Repeated uniform inspection, Cat fight in classroom, Cat fight out of classroom, Fight in classroom, Bullying, Forgery, Gambling for money on school property, late arrival at school, Possession of Offensive material, Smoking, Spitting, Bunking, Truancy, Vandalism, Using false name.
- C. **CATEGORY THREE OFFENCES:** (CONSEQUENCES RANGE FROM DEMERIT TO SUSPENSION) – TO BE DEALT WITH BY THE BMO/GC/or RELEVANT COMMITTEE e.g. ACADEMIC COMMITTEE/SPORTS COMMITTEE)
1. All offences as contained in the following school policies:
Cell phone, Anti-Bullying, Anti-Narcotics, Alcohol and Drugs, Racism.
 2. Assault on a fellow learner/staff member causing harm, on-going disruptive behaviour in class, disruptive behaviour during a sports/extra-mural outing.

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3. Gangs, involving/attempting to involve outsiders in disputes between learners.
4. Possession/distribution/sale of test, examinations material prior to tests or exams.
5. Pornography/Public indecency.
6. Sexual harassment of educator/learner.
7. Threatening to assault/intimidate an educator/Verbal abuse of a educator.
8. Drinking/Smoking in public in school uniform.
9. Bribery/Attempted bribery in respect of tests/examinations.
10. Dangerous weapons – possession/use of (*Call Police*).
11. Fighting.
12. Forgery of document that is prejudicial to school.
13. Fraud (financial).
14. Hostage taking (*Call police*).
15. Satanic practices (damage to property, harm to people/living creatures). (*Call police*).
16. Sexual assault/rape (*Call police*).
17. Dishonest conduct that prejudices another person.
18. Vandalism – malicious damage to school/educators' property.
19. Possession/ setting off explosives.
20. Filming of (see 9.8).

10.2 DEALING WITH MISCONDUCT

In the case of minor offences corrective measures may be applied. These could include, but need not be limited to, those listed below:

10.2.1 TEACHER ACTIONS

May include (not necessarily in this sequence)

- Verbal warning
- 2nd warning (recorded in notebook)
- 5-minute isolation (outside the classroom)
- 15-minute detention (at break or after school)
- Letter set home
- One hour detention
- Referral to Grade Controller/BMO

10.2.2 GRADE CONTROLLER / BEHAVIOUR MANAGEMENT OFFICER

- Meeting with parent / guardian
- Daily report if poor behaviour persists
- A 1-, 2- or 3-hour detention
- Demerit
- Behaviour Management Contract
- GB Disciplinary Hearing

11. OFFENCES THAT MAY LEAD TO SUSPENSION

The following offences shall constitute serious misconduct and may lead to the suspension or expulsion of a learner:

- All forms of bullying.

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- the use, sale or possession of narcotic or unauthorised drugs and intoxicating substances.
- committing any form of irregularity relating to examinations
- threats or acts of violence towards fellow learners, educators, other members of staff or any other person on school property
- malicious damage to school property
- deliberate and serious undermining of the authority of the principal or educators, in person or virtually
- all forms of harassment
- racism in any form
- theft, including the possession of stolen property
- distribution, possession or viewing of obscene or pornographic material
- sexual coercion (any act used for or aimed at procuring sexual favours)
- sexual activity (between learners, between learners and educators or other members of staff or between learners and any other person on school property)
- sexual assault and sex related acts, including flashing, groping, rape, and indecent assault.
- any initiation practices
- using, selling or being in possession of dangerous objects for non-educational purposes which can cause harm or can be used to threaten or cause harm to others
- acts of xenophobia
- false identification
- repeated violations of the School's Code of Conduct.

12. DUE PROCESS

Any student alleged to have violated any rule that may require suspension or expulsion, must be brought to the Behaviour Management Officer. The Behaviour Management Officer will hear the evidence and then decide on the action to be taken. Such action must include that the Principal must inform the parents and/ or guardians in writing of the proposed action and arrange for a fair hearing by a small disciplinary committee (tribunal) consisting of members designated by the Governing Body. This tribunal must not be intimidating to the learner. The disciplinary committee so appointed will conduct the hearing in accordance with the provincial regulations.

At Governing Body disciplinary enquiries, learners will be granted a fair hearing. To help ensure this, the Governing Body disciplinary committee will usually consist of:

- The Chairperson/one parent member of the Governing Body.
- The school Principal.
- The investigating officer, if this is not the Principal.
- The Grade Controller.
- A translator if this is necessary.

For the hearing the learner will:

- Be informed of and understand the charges of which written notice will be given at least five days before the time also indicating the date, time and place of the hearing.
- Receive such particulars on the charges as he/she may be entitled to according to law, if he/she so requests
- Be represented by his/ her parents or someone designated by them.
- Get the opportunity to be heard and tell his/her side of the story and to present the relevant facts.
- Be heard by an impartial person(s).

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- Be treated with dignity.
- Be informed in writing of the decision of the Governing Body on whether or not he/she is guilty of misconduct, and the penalty to be imposed in the case of suspension or expulsion.
- Have the right to appeal to the MEC if he/she is aggrieved by the decision of the Governing Body.

The Governing Body will keep a record of the proceedings of the hearing, and:

- may inform, in writing, the Head of Department of its decision to suspend a learner; or
- will inform the Head of Department within seventy-two hours of its recommendation for expulsion of the learner.

Subject to any provincial law a learner may only be expelled by the Head of Department.

13. THE JURISDICTION AND SCOPE OF THE CODE OF CONDUCT

The Code of Conduct is in force:

- 13.1 On school property prior to, during and following regular school hours.
- 13.2 At all official school events, both within and outside the regular school hours, where such school events are held under the auspices of the school management structures.
- 13.3 At all official school events which are held off the school property.
- 13.4 At all times when the student is dressed in the school uniform and is recognizable as such both on the school property or in the public view outside the school.

Signed on day of (month)..... (year) at
(place).

.....
Parent/Guardian's Signature

.....
Parent/Guardian's Signature

.....
Parent/Guardian's Name

.....
Parent/Guardian's Name

.....
Learner's Signature

.....
Learner's Name

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